# SCELT Scholarship application 2022-23: Increasing Progression and Employability

This scholarship programme will fund projects up to £2500 that will make a real impact upon student engagement, employability and success. SCELT scholars become part of a community, working together to develop teaching and learning practice and academic leadership across the University. Full details and criteria are available via the SCELT website: http://hub.salford.ac.uk/scelt/ (http://hub.salford.ac.uk/scelt/) We look forward to receiving your application.

* Required

* This form will record your name, please fill your name.

## About you and your application

Data protection and equality monitoring

Why are we asking for your personal information and how will we use it?
We are undertaking equality monitoring to make sure this scholarship scheme doesn't inadvertently discriminate against certain groups, by monitoring how well we are doing in attracting a diverse pool of applicants. We need your username to enable equality monitoring. Because this scheme is an internal process, we will be using the HR system data to provide equality monitoring and this data will be used confidentially as per the Employee Privacy statement https://www.salford.ac.uk/privacy/privacy-notice-staff (https://www.salford.ac.uk/privacy/privacy-notice-staff)

Applicants' equality monitoring information will not be shared with the judging panel.

1. Lead applicant name *

2. Lead applicant's University username *

3. Lead applicant School/Directorate/Unit *

4. If applicable, for any other project team members, please provide their Name, Role, and School/Directorate/Unit

5. Have you discussed the project with your line manager and secured their support? Please provide detail. *

## About your project

6. Project title *

[                                                                                    ]

7. Within your overall focus on student progression and employability, please identify which of the following sub-themes/priorities your project will address: *

- ☐ Transition and academic progression

- ☐ Employability in the curriculum/ co-curriculum

- ☐ Inclusive and authentic assessment and curriculum design

- ☐ BAME Award Gap

- ☐ Student cohort identity and sense of belonging

8. Project rationale and description (350 words) *

*i. Why is the project necessary? What problem(s) is it addressing?*
*ii. What outcomes is the project intended to deliver, including benefits to students?*
*ii. Summarise the main activities/outputs you intend to deliver (e.g. new pedagogical practices, events, learning resources, evidence etc).*
*iv. Outline the project timeline/key milestones.*

[                                                                                    ]

9. Project impact and measures (200 words) *

   *i. How will the impact of the project be measured? How will you know it succeeded in delivering its intended benefits? (For instance: student performance data indicating impact (including analysis of Equality, Diversity and Inclusion data where available); student or staff feedback; change to educational practices in a given context)*
   *ii. What effect will it have on your own/your team's practice?*
   *iii. How will the project outcomes be shared more widely and lead to broader impact, e.g. on the curriculum or other sustainable changes in practice?*

   

10. What barriers might prevent certain student groups from fully engaging with or benefitting from the project (e.g. students with disabilities, caring responsibilities, from a black or minority ethnic background)? How do you intend to overcome them to ensure an inclusive approach? (150 words) *

    *(You may find it helpful to refer to the University's Equality Impact Assessment guidance and template, which provides a set of prompt questions to help consider EDI implications: https://testlivesalfordac.sharepoint.com/sites/HumanResources/SitePages /Equality%20Impact%20Assessments.aspx (https://testlivesalfordac.sharepoint.com/sites/HumanResources /SitePages/Equality%20Impact%20Assessments.aspx))*

11. Provide information around how any ethical issues will be addressed (NB: ethics approval must be obtained prior to starting your research) (200 words) *

(You should consider for example what research method/s you will use (special consideration will be needed for observational research); How participants in your research will be (i) identified, (ii) approached, (iii) recruited, and (iv) provide informed consent for their participation;  Does your project involve the potential imbalance of power/authority/status? (teacher/student); Does your project involve any possible distress or discomfort to participants?). If you are unsure about ethical concerns involved in educational research, then please ask for further advice from the SCELT team.

12. Provide a full breakdown of costs and resources associated with the project. Maximum £2,500.
Please note the scholarship will not fund buy-out from teaching, journal costs, conference fees, membership or application fees. If you would prefer to submit an Excel file with costings/resources please do so below.
 *

i. Costs (if funding is required)
ii. Resources

13. If you wish to provide an Excel file with breakdown of costs and resources then upload the file here.
    *

   ↑   Upload file

   File number limit: 1   Single file size limit: 10MB   Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

14. Provide a statement of support of 100 words written by a member of staff in a leadership or management position (e.g. Dean of School, Associate Dean Academic, Director, Head of Service) outlining how the application meets the scholarship criteria and indicating that if the application is successful you will be given sufficient time to complete the project. *

   *Criteria available from* [http://hub.salford.ac.uk/scelt/apply-for-the-scelt-scholarship/ (http://hub.salford.ac.uk/scelt/apply-for-the-scelt-scholarship/)](http://hub.salford.ac.uk/scelt/apply-for-the-scelt-scholarship/)