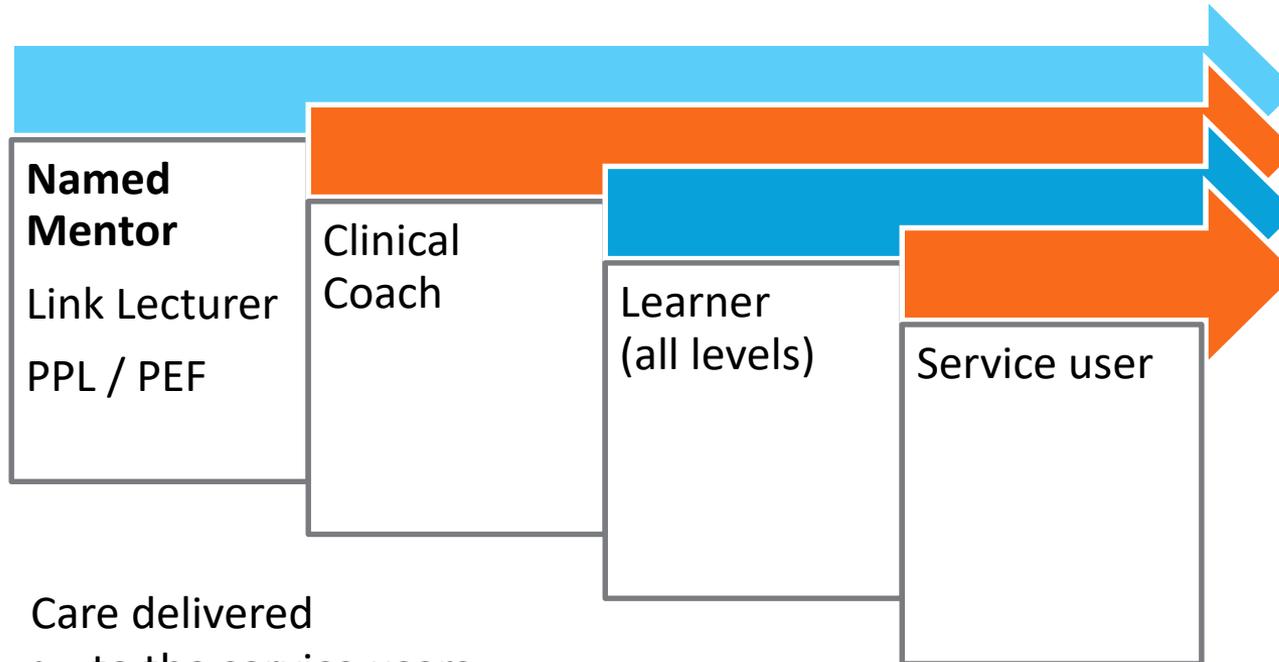


GM Synergy Handout How It Works



THE GM SYNERGY PROJECT

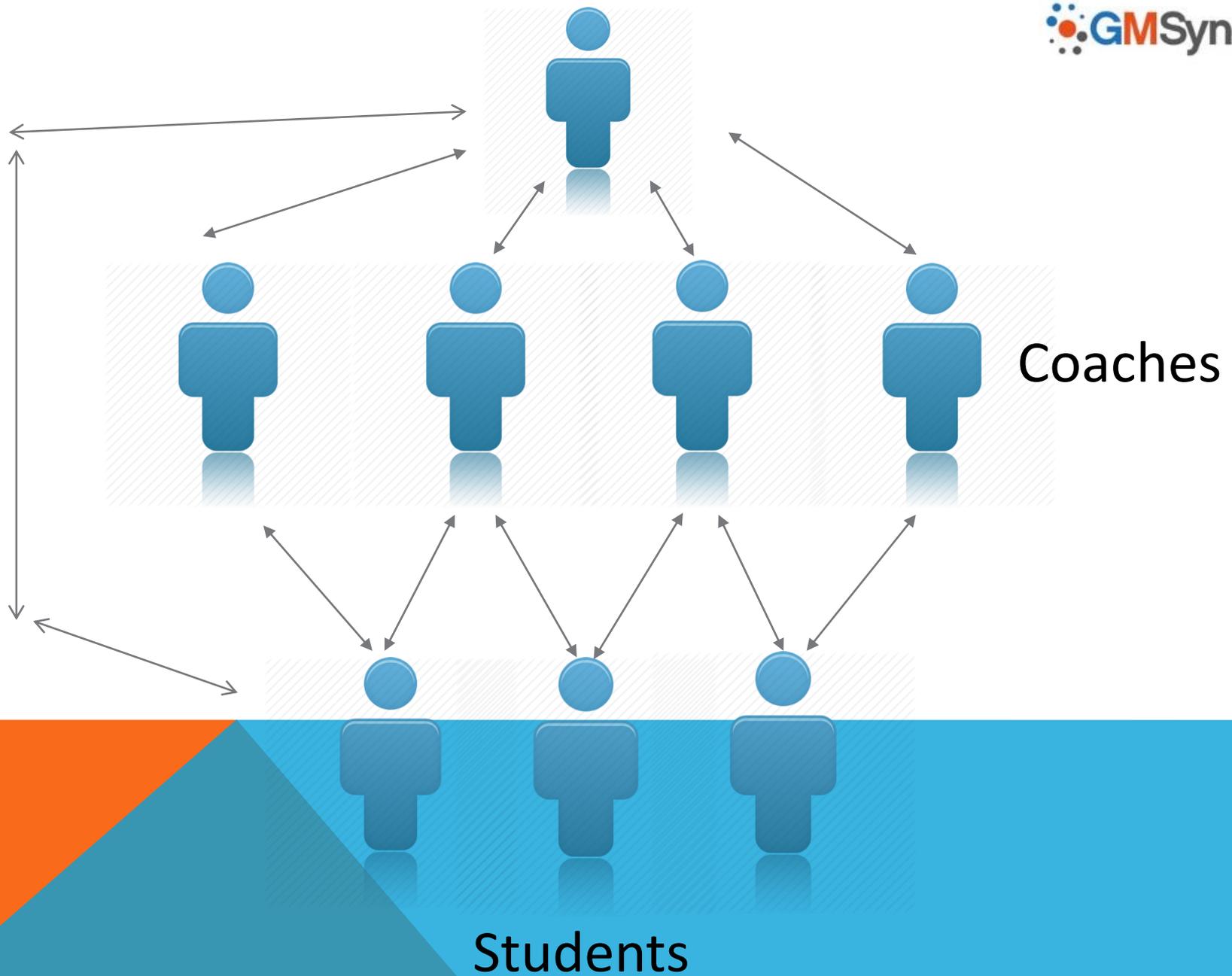


Care delivered

- to the service users
- by the learners
- under the appropriate supervision of the Clinical Coach



Mentor



HOW IT WORKS

High volume of students allocated to each area

Coach : Student ratio 1:3 in learning bays

Coach remains responsible for those patients allocated to students. The coach will focus on teaching , supervision and promoting best practice.



THE COACHING DAY: START OF THE SHIFT

Coach meets with the student(s) to discuss the plan for the day and patient allocation

- This is dependent on the student's prior knowledge, experience and learning needs as discussed with the mentor
- Negotiate frequency of reviews / how often you will catch up
- Exploring learning opportunities, following the patient journey



USING THE GM SYNERGY LEARNING LOG



GM Synergy Learning Log

This learning log is to be used each day in practice, unless specified otherwise by your mentor. The comments of your mentor and coach should be signed for verification purposes. Please keep this log in the file in the placement area for the duration of your placement. Once completed, it can be kept in your personal portfolio.

Name of student:	Date:	Named mentor:
Goals for the day What will be achieved?	Plan What will be done? How will goals be achieved	Name of coach: Feedback from coach (include feed forward and signature)



COACHING DAY: MID POINT

- Coach and student review progress and developments implement changes if required
- Mentor if on duty will be available to support the coach and teach/guide as required
- Feedback from coach; discuss evidence gathered and skills being developed; adapt or build on original plan if necessary
- Confirm actions for the remainder of the shift



COACHING DAY: END OF THE SHIFT

Coach

- Reviews the day with student
- Gives feedback and feeds forward
- Completes learning log
- Reflects on the day and discusses outcome with mentor

Student

- Evaluates progress
- Gives feedback to the coach
- Reflects on the day / plans for the next learning opportunity



SUPPORTING THE STRUGGLING STUDENT

- **The mentor remains responsible for assessment**
- The Coach notes progress concerns in the learning log and discusses these with the student
- Mentor and Coach discuss student's progress
- Mentor meets with student to discuss action plan and documents this in the PARE
- Mentor may choose to work with the student on specific activities / shifts during this time

