

# Scenarios to support coaching model on postnatal clinical areas

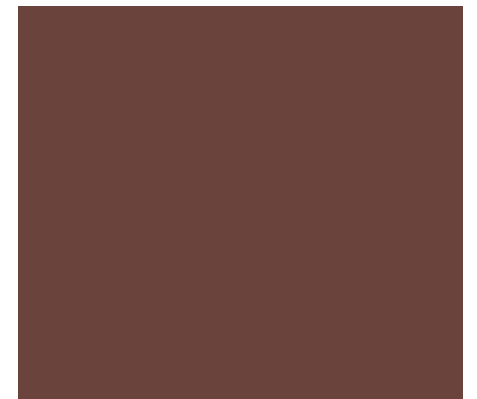
GM Midwifery Synergy / Coaching model



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# Beginning of shift, after handover, learning huddle

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- Introduction, names , experience
- What clinical environments have they worked in?
- What is the students prior knowledge for this clinical area / particular woman and her situation?
- What specific learning needs, goals for the shift? Capture on the learning log
- What level of support is necessary?
- Where can further knowledge / skills be gained?
- What are the priorities in care delivery for this woman (and her baby / family)?

# Scenario/situation cue questions – postnatal support

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**Sarah birthed her first baby by emergency caesarean section 2 days ago and had a baby boy of 4340g. Sarah had a booking BMI of 46 kg/m<sup>2</sup> and her wound is oozing. Sarah also needs support with breast feeding.**

- What issues do we need to consider before approaching Sarah?
- What do we need to assess when assisting Sarah? What are we looking for?
- What are the priorities in our care?
- What must we ensure we do before undertaking observations? What equipment / documentation?
- What are the normal parameters? What if Sarah's observations are outside these?
- How do you think we might meet Sarah's and her baby's needs?

# Scenario/situation cue questions-medication

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**Uma birthed her baby normally 1 day ago following IOL for prolonged rupture of membranes. She developed a pyrexia and tachycardia in labour and is being treated for ?sepsis with IV antibiotics.**

- What do we need to safely administer medications?
- What is your scope of practice when administering medication?
- What must we ensure prior to administering medication?
- Talk me through routes to administer the potential medications required
- What must be done after a drug has been administered?
- Who in the MDT may be involved with Uma's care?

# Multidisciplinary team in the bay- cue questions

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## What happened in the multidisciplinary team visit / ward round?

- How did you feel talking to the MDT team?
- Is there anything which you need to clarify or gain more information about?
- Are the woman and her family fully aware of their plan of care and ongoing care?
- Who within the wider MDT might need to be contacted?
- How do we do this?
- What needs to be completed following the multidisciplinary team visit?

# Scenario/situation cue–Assessment and recognition of abnormality

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**Farah's labour became complicated and her baby was birthed instrumentally due to foetal distress last night. Since the birth, Farah has felt unwell.**

- What are Farah's needs and why?
- What do we need to do to meet these needs?
- Who might need to be involved?
- How would you contact those who need to be involved?
- What needs to be done to complete task?
- What are the priorities in our care?

# Feeding back / Feeding forward, learning huddles . . Mid shift and end of shift

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- How did you feel... [during each scenario?]
- How has your shift been for you today?
- What experience(s) did/have you gained today?
- What are the links between theory and practice?
- Where can you gain further knowledge, skills you need have identified as learning needs?
- Coach/coachee – have you both completed the learning logs?
- What went well / what will I do differently next time?