

## Session 2 Introducing the Core Coaching Conversation Skills Video and Webinar

Engaging with this will provide you with the key coaching skills required to hold great coaching conversations with learners.

Don't forget that sessions 3-10 are optional, and we advise that you engage with these sessions if you feel that you need more practice or information about a specific coaching conversation skill introduced to you in this video ( Activity 1). There is also an optional webinar for you to access too

### Activity 1

You are recommended to click the link or the video and watch this first video that takes you through the key coaching skills: <https://media.salford.ac.uk/Player/EB3dD95D>



When watching the video, consider your role as practice educator, practice supervisor and the coaching approaches that you could adopt to unlock the potential of learners when engaging with clinical practice.

Do remember to document your answers and reflect with your peers, personal tutor and practice supervisor and practice assessor and work through sessions 3-10 if you feel that you need more practice or information about a specific coaching conversation skill.

### Activity 2

This second webinar is optional to view. Organised by UK Advising and Tutoring Association (UKAT) whose vision is for every higher education learner to experience effective personal tutoring and academic advising which personalises their learning and enables them to flourish.

The webinar is entitled: Tutoring Matters - Using Solution-focused Coaching with Students and includes a case study of the Greater Manchester (GM) Synergy Model for Coaching for Student Nurses. Click on the video or click on the link: <https://youtu.be/JVC3PgK9YoU>



After this session do review your knowledge, skills and behaviour and your learning needs. Look and map against any professional requirements such as the NMC practice educator/supervisor role requirements, linking to the NMC practice supervisor self-declaration.