

## Session 10 Coaching Models in Clinical Practice

Coaching models that promote the development of learners' clinical leadership often utilise peer learning and are perfect for professional standards such as the NMC standards, which require students to take responsibility for their own knowledge acquisition (Leigh and Littlewood, 2018).

The Greater Manchester GM Synergy model is introduced to you that demonstrates how the NMC supervisor and assessor roles complement a coaching approach to student learning and development and promotes clinical leadership development. Whilst the example is nursing context specific, please do consider the model from a multi-professional perspective. Firstly, watch the video.

### Activity 1.

Click on the link below to find out more about the GM Synergy Model:

<https://screencast-o-matic.com/watch/cYhr6VkdgY>



### Activity 2

Read the article by Leigh et al. (2019) that provides information about how a collaboration between four Greater Manchester (GM) universities and their partner practice organisations developed, implemented and evaluated a coaching approach to student nurse clinical leadership development and peer learning: <https://www.magonlinelibrary.com/doi/pdf/10.12968/bjon.2019.28.17.1124>

1. Consider how a coaching approach can support all learner clinical leadership development
2. Consider how the practice educator/supervisor role complements the role of the coach in clinical practice.

### Activity 3.

Click on the picture od link below to review the range of resources developed as part of the GM Synergy Project: <https://hub.salford.ac.uk/gmsynergy/>

**GM Synergy**  
Coaching by collaboration to revolutionise clinical placements across Greater Manchester

Home  
The story so far  
Meet the team  
GM Synergy Coaching Model resources  
Setting up a GM Synergy Coaching placement

## Welcome to the GM Synergy Coaching Model

June 2020 – A full evaluation of the GM Synergy Model has been undertaken, the findings from this have prompted a refresh of the model to focus upon coaching for all. There will be a re-launch of our newly titled **GM Synergy Coaching Model** over the next few weeks though the core principles of the model remain unchanged

The **GM Synergy Coaching Model** is practice placement model bespoke to Greater Manchester developed by NHS Trusts in partnership with The University of Salford, The University of Manchester, Manchester Metropolitan University and The University of Bolton. Adapted from the University of East Anglia's CLIP™ model (Collaborative learning in Practice), it is based upon coaching ideologies with a strong emphasis on patient centered care, clinical leadership and peer learning to improve students experience and learning in practice.

Search site...  
Search

Follow Us!

Tweets by @gm\_synergy

GM Synergy Coaching Model  
@gm\_synergy  
Look out for the GM Synergy Coaching

You will find out more about the GM Synergy Model and project introduced to you in activity 1. Included is a video that provides more information about the model in practice. When watching the video do be mindful that where practice staff and students refer to the mentor you will need to now think about your role as practice educator/supervisor and how you will work in collaboration with the coach and practice assessor and other professional roles to support the learners learning. The GM Synergy Project is a coaching style practice placement model bespoke to Greater Manchester. It is based upon coaching ideologies with a strong emphasis on patient centred care, clinical leadership and peer learning. The model will not only improve learners experience and learning in practice but will also increase practice learning capacity significantly for all learners, enabling student nurse numbers across Greater Manchester to grow in accordance with workforce needs.

GM Synergy Project has been implemented in clinical areas across NHS Trusts in partnership with the four Greater Manchester Universities.

When reviewing the resources, consider your role as practice educator/supervisor and how you will apply coaching tools and techniques to unlock the potential for learners in the practice setting.

#### Activity 4.

The link provides multiple short clips that demonstrate how coaching works in clinical practice. When reviewing do consider the GM Synergy Model and your role as practice educator/supervisor: <https://healthacademy.lancsteachinghospitals.nhs.uk/?s=CLIP>

After this session do review your knowledge, skills and behaviour and your learning needs. Look and map against any professional requirements such as the NMC practice educator/supervisor role requirements, linking to the NMC practice supervisor self-declaration.