GM Synergy scenario -

Context: Details of the student (year, profession, etc.), the area in which they are having the learning experience and details of their supervisor / coach

Engagement: How the student is being involved in service delivery.

Coaching / Supervision: Information about how the student is being supervised with details of where the supervision needs to be direct and where they can be more independent

Peer learning: Examples of how students can be supported to learn with and from each other, e.g. buddying up to deliver a service, discussion during shifts, groups facilitated by PEFs, etc.

GM Synergy scenario – Nursing on a medical ward

Connie is a 2nd year student nurse on her first medical ward placement. Her practice supervisor / coach Neil has been a nurse for 4 years

Participation

On this shift, Connie is one of 3 student nurses managing the care of 6 men in one bay. Connie is to care for two of the men specifically.

Coaching / Supervision

Neil has assessed Connie's competence and today they discuss the priorities for the shift. Neil directly supervises activities with which Connie is not yet confident and is available for questions and support throughout, e.g. Neil leads on the administration of IV medicine, directly supervises the administration of oral medicine and discusses other care on request

Peer Learning

The 3 students meet with their coach at the start of the shift to discuss priorities and how they can support each other…

GM Synergy scenario - Community nursing

Ella is a 3rd year student nurse on a management placement with an adult integrated community team. Her supervisor / coach Hilary has been a District Nurse for 17 years

Participation	Coaching / Supervision	Peer Learning
Ella is planning and leading on the home visits they are making today. There is a mixture of new and recurrent visits due.	Hilary has had input from other staff to help consider Ella's competence and visits are discussed in the car prior to arriving. Hilary provides direct supervision for most visits but for some regular visits, where she is confident of Ella's ability, Hilary is able to wait in the car and carry out a debrief afterward.	Ella and other students based with local community teams meet once a week for a reflective discussion facilitated by the PEF

GM Synergy scenario – Delivery suite

Ashleigh is a 3rd year midwifery student on her 2nd delivery suite placement. Her coach / supervisor Gill has been a midwife for 6 years

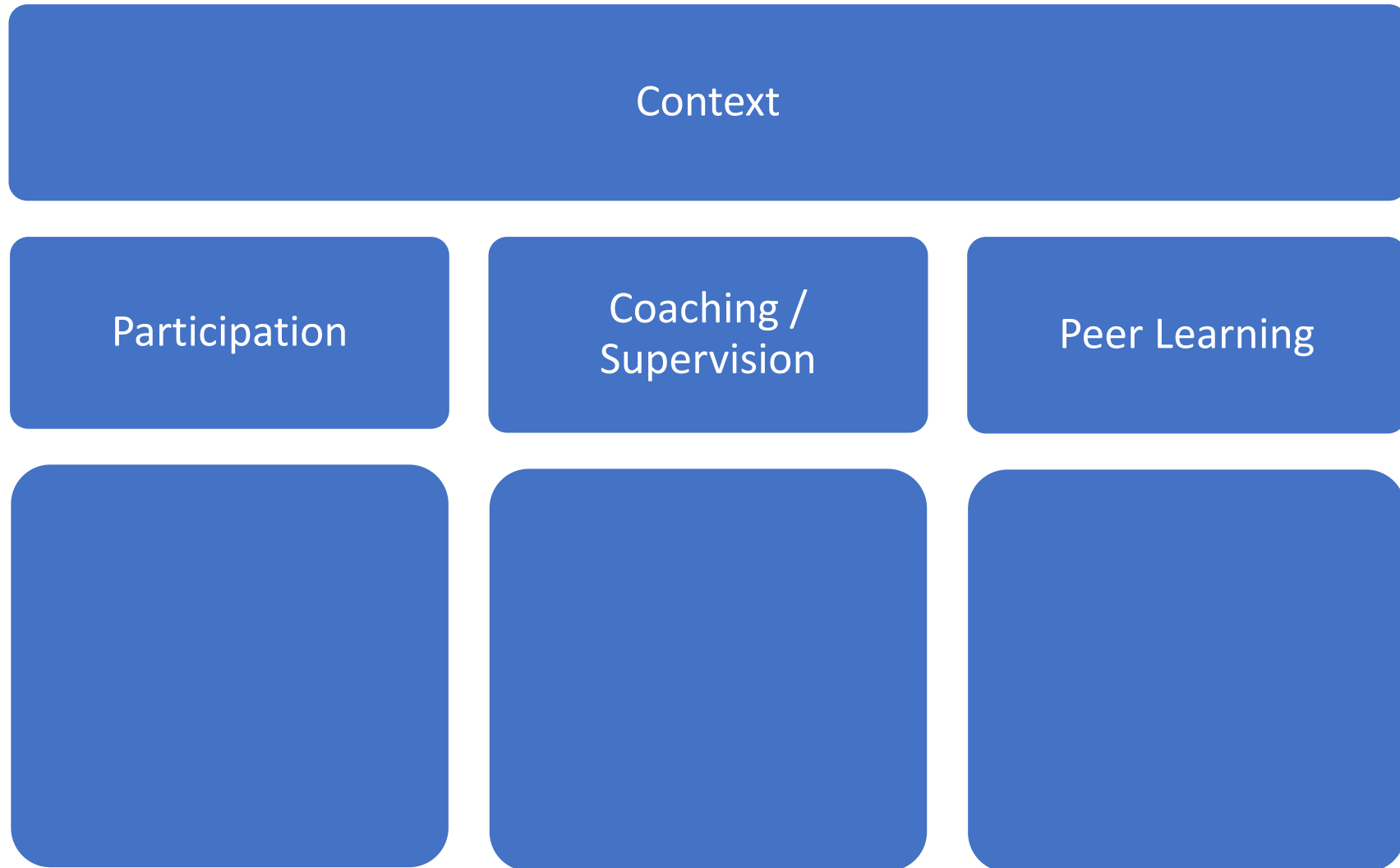| Participation	Coaching / Supervision	Peer Learning
Ashleigh leads on the care of women in labour as allocated by her supervisor	Having discussed Ashleigh's previous experience with her, Gill used the handover and cue questions to ensure Ashleigh was allocated safely. Gill remained available at all times and indirectly supervised the care	

GM Synergy scenario –

Context

Participation

Coaching / Supervision

Peer Learning

GM Synergy scenario –

Context

Participation

Coaching / Supervision

Peer Learning